

FITW Campus Lead Meeting 8/14/18 – Minutes

Meeting Information

Date: August 14, 2018

Time: 10:00am – 11:00am

Location: Engr 147

Attendees: Laura Sullivan-Green, Alison Baski, Jianyu Dong, Nancy McQueen, Alma Ramirez, Tyler Stannard

I. Summer Follow Ups

a. Do the Flip! Workshop

- This round of workshops garnered over 100 applications who applied across the three campuses.
- The final acceptance for each campus was: 20 faculty for CSULA, 25 for CPP, and 21 for SJSU. Not all faculty that were accepted into the workshop were able to attend.
- To complete the workshop you would need to attend the full day workshop at one of the three campuses, and submitted a final lesson plan and guided practice. The number of faculty that completed each workshop are as follows: 19 at CSULA, 20 at CPP, and 11 at SJSU.

b. Summer Mini-Grants

- Total of 16 application across the three campuses.
- 9 in total were selected, 2 from CSULA, 2 from SJSU, and 5 from CPP. The accepted faculty were funded for two weeks to create flipped content and materials to be used in the following semester.
- Service agreements were put in place to assist with the funding across the three campuses.

i. Finalizing Service Agreements

- CPP Service Agreement with SJSU is on the final steps.
- CSULA will have to do more of a breakdown of faculty salary and fringe.

ii. Undergoing Review Process

- Final submissions for the Mini-Grants have been submitted to the grant database on box.com. Each campuses lead and FLC will be tasked to review their faculty's submissions and report back to the main grant office for approval.

iii. Publication

- Topics of publication of the flipped content has been discussed. Will finalize a guide for future publications funded by the grant.

c. Honorarium for Calc Faculty

- Beginning to start the process of rolling out honorariums for the Calc faculty who have participated in the grant Calculus study.

II. Future Plans

a. Final Grant Year

i. Disseminate

- In the final year of the grant, the main focus is to disseminate, attend conferences, and encourage faculty to publish.

b. Plan for Extension and No Extension

- If the grant receives a no cost extension, the grant plans to fund several faculty during the academic year to flip the classrooms.
- This would act as extended support between the core faculty, the faculty that attend the Do The Flip! Workshops and mini-grant faculty.

III. Calculus Study

a. Impact of CSU Executive Order 1110

- During the transition to remove remedial classes caused a bit of a stir with the math sections at all three campuses.